



PROGRAM STATEMENT  
For  
INDEPENDENT PROVIDERS  
Affiliated with  
OXFORD COMMUNITY CHILD CARE

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This template has been developed to support independent Providers affiliated with Oxford Community Child Care with the development of individualized program statements.

Providers are required to select one of the three progressive goals provided for each category or create one of their own goals. Home Child Care Coordinators are available to assist Providers with every step of the process.

Providers are also welcome to create their own unique program statement that meets all the requirements of the Child Care and Early Years Act and is complimentary to the program statement of OCCC and How Does Learning Happen?.

For more information on program statements, please refer to section 7 in the Independent Provider's manual or visit the Ministry of Education's website. Program statements must be reviewed and updated a minimum of annually.

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**Provider's Name:** \_\_\_\_\_

**Program Statement Effective Date:** January 1, 2017

**Home Child Care Coordinator:** \_\_\_\_\_

<b>Goal</b>	<b>Promote the nutrition and well-being of children.</b>
	All meals, snacks and beverages that are served to the children meet recommendations in the Eating Well with Canada's Food Guide.
	Providers encourage children through role modelling to develop a positive attitude towards a wide variety of foods.
	Providers encourage children to gain self-help skills that are developmentally appropriate by allowing children to participate in the preparing and serving of food.
<b>Notes:</b>	

<b>Goal</b>	<b>Promote the health and well-being of children.</b>
	Providers meet each child's needs by providing opportunities for sleep/rest time, proper nutrition, and opportunities for play including physical activity.
	Providers insure indoor and outdoor spaces are set up for exploration and active play that support the age appropriate development of the needs of the children.
	Providers respect the health and well-being needs of the child set out by the family to allow for consistency for the child.
<b>Notes:</b>	

<b>Goal</b>	<b>Promote the safety and well-being of children.</b>
	Providers set out clear expectations, boundaries and guidelines that promote safety and well-being, both indoors and outdoors, for all children.
	Providers create an environment that feels comfortable and safe for the children.
	Providers encourage children to be creative in their problem solving, view themselves as competent and capable by allowing them to take age appropriate risks in their exploration of play.
<b>Notes:</b>	

<b>Goal</b>	<b>Support positive and responsive interactions among children, parents, childcare Providers and achieve foundations of belonging and well-being.</b>
	Providers greet families, children and coordinators at the door upon arrival.
	Providers encourage positive interactions amongst children by role modeling.
	Providers are engaging with children by asking inquiry based questions, observations, communicating findings with families.
<b>Notes:</b>	

<b>Goal</b>	<b>Encourage the children to interact and communicate in a positive way and support ability to self-regulate.</b>
	Providers set clearly written and spoken routines.
	Providers label and identify emotions and encourage communication and problem solving between children.
	Providers encourage independence and problem solving.
<b>Notes:</b>	

<b>Goal</b>	<b>Foster the children's exploration, play and inquiry.</b>
	Provider provides age and developmentally appropriate toys for all children inclusively.
	Provider provides materials that promote graduated play.
	Providers responds to request for materials to scaffold the learning based upon the children's developmental interests.
<b>Notes:</b>	

<b>Goal</b>	<b>Provide Child-Initiated and adult supported experiences</b>
	Providers provide verbal encouragement of all activities.
	Providers provide physical support to aide in their growth.
	Providers utilize “How Does Learning Happen?” to guide their learning and experiences.
<b>Notes:</b>	

<b>Goal</b>	<b>Plan for and create positive learning environments and experiences in which each child’s learning and development will be supported</b>
	Providers provide child first experiences.
	Providers set up an engaging environment that promotes developmentally appropriate learning.
	Children create developmentally appropriate learning experiences with the support of the provider.
<b>Notes:</b>	

<b>Goal</b>	<b>Incorporate indoor and outdoor play, as well as active play, rest, quiet time into the day and give consideration to the individual needs of the children receiving child care</b>
	Provider arranges space to accommodate indoor and outdoor play, active play, rest, quiet time while keep each individual child's needs in mind.
	Providers create a consistent but flexible when needed space to meet the needs of each child.
	Providers become co-learners alongside the children as they explore their environment .
<b>Notes:</b>	

<b>Goal</b>	<b>Foster the engagement of ongoing communication with parents about the program of their children</b>
	Providers greet parents and communicate the child's day to them .
	Providers update their daily written record on a daily basis touching on the four quadrants of How Does Learning Happen?
	Providers build a positive relationship with parents through positive communication that will only enhance the connection with the children.
<b>Notes:</b>	

<b>Goal</b>	<b>Involve community partners and allow these partners to support the children, their families and Providers.</b>
	Providers are aware of their community partners and how to access them.
	Providers help families make connections to community partners to help support their family.
	Providers build a resource network in their community.
<b>Notes:</b>	

<b>Goal</b>	<b>Support providers or others who interact with the children at a home child care premises in relation to continuous professional learning.</b>
	Providers join the closed Oxford Community Child Care's Facebook group.
	Providers attend workshops provided by Oxford Community Child Care.
	Providers attend professional learning workshops.
<b>Notes:</b>	

**Goal: Document and review the impact of the strategies set out in clauses (a) to (j) of subsection 46(3) on the children and their families**

Home Child Care Coordinators will support the implementation and achievement of the goals set by each provider. We will do this by reviewing the goals monthly and annually with each provider. Oxford Community Child Care will provide tools, resources and knowledge to assist in obtaining their goals.